

How Program Evaluation Can Help Us *Get To Zero*

George J. Greene, PhD, MA & Gregory Phillips II, PhD, MS EDIT Program (@EDITatNU), Northwestern University Department of Medical Social Sciences, Northwestern University Feinberg School of Medicine





Agenda

- 1. Background
 - a) EDIT Program
 - b) Evaluation Center Model
- 2. Evaluation Capacity Building
- 3. Evaluation Outcomes
 - a) Comprehensive HIV Prevention Projects
 - b) Project PrIDE
- 4. Summary of "Why Evaluation?"





Why Evaluation?

Evaluation is important to GTZ by 2030 because it allows us to measure the effectiveness of interventions as they are <u>actually implemented</u>, identify and <u>scale</u> what is working, and <u>improve</u> what could be doing better.





Background Capacity Outcomes

Summary



Institute for Sexual and Gender Minority Health and Wellbeing

Evaluation, Data Integration, and Technical Assistance Program (EDIT)





EDIT Program Vision: To foster a learning community to improve the health and wellbeing of sexual and gender minority populations in Chicago and beyond.



Background Capacity

Outcomes

Summary



Evaluation Center at Northwestern

≻Established in 2015 with funding from CDPH

Currently working with over 25 organizations implementing HIV prevention interventions across Chicago

Northwestern

Institute for Sexual and Gender Minority Health and Wellbeing



A SOURCE OF HOPE. A FORCE FOR CHANGE







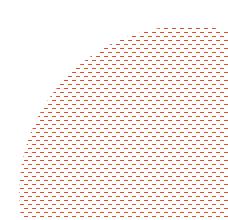


In addition to leading project-specific and multi-site evaluations, the Evaluation Center's activities include:

Implementation evaluation
 Outcome evaluation
 Network analysis
 Simulations and modeling

Evaluation capacity building
 Technical assistance
 Program monitoring
 Special evaluation topics







Background Capacity Outcomes

Summary



Our Model

Uses an Empowerment Evaluation approach to assist agencies



Monitor and evaluate their own performance



Develop culturally competent prevention interventions



Build capacity through providing technical assistance



Disseminate best practices and evaluation results

"This <u>stakeholder engaged approach</u> aims to increase the likelihood that programs will achieve results by increasing the capacity of program stakeholders to... evaluate their own programs."



Evaluation Capacity Building

Capacity building empowers community agencies to be more responsive to the needs of their clients by giving them the power to collect, analyze, and interpret their data to inform programmatic decisions.





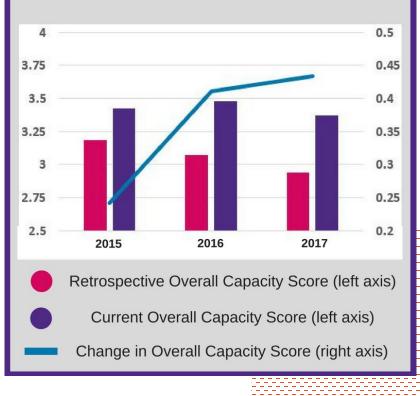




Evaluation Capacity Building

- Evaluation Capacity Survey was developed by the EDIT team in 2015.
- Agency staff were asked how much they agreed with seven statements about their understanding of and confidence in developing various evaluation materials.
- These responses were collapsed into a single "Overall Capacity" scale.
- Higher scores indicate:
 - Left Axis: Greater Overall Capacity Score
 - Right Axis: Greater increases in capacity building

Change in Overall Capacity Each Year





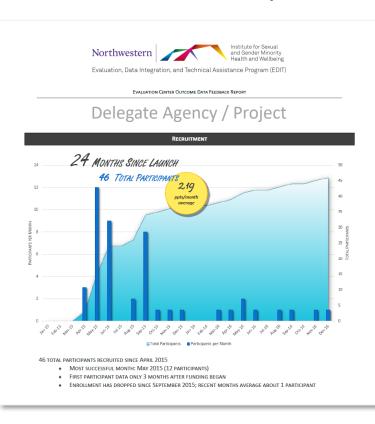


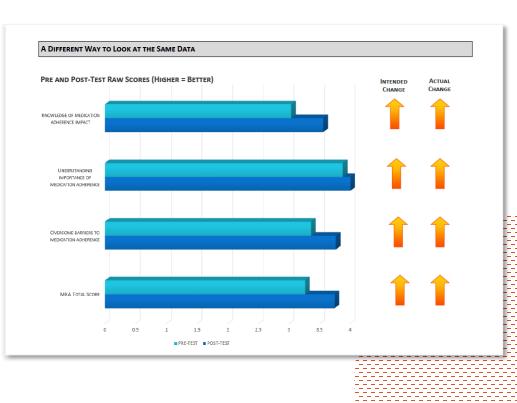
Outcome Evaluation



Comprehensive HIV Prevention Project

Working with the 20 Comprehensive HIV Prevention Projects funded by CDPH, we developed site-specific outcome data reports to highlight what was working well, as well as what project activities could be improved.









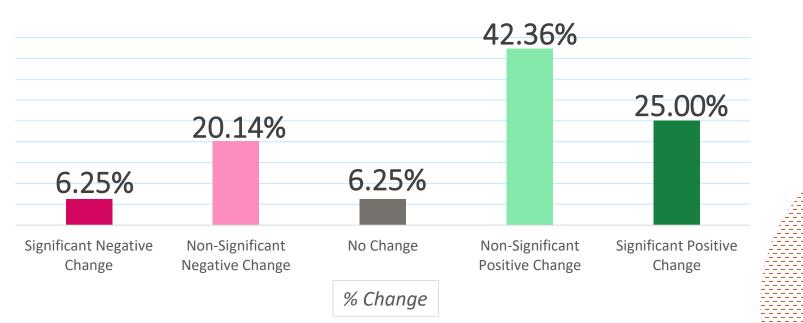


Comprehensive HIV Prevention Project

Working with the 20 Comprehensive HIV Prevention Projects funded by CDPH, we identified 144 outcomes in the following categories:

Knowledge
Attitudes, Beliefs, Perceptions
Behaviors

Skills
Access to Resources
Health Outcomes

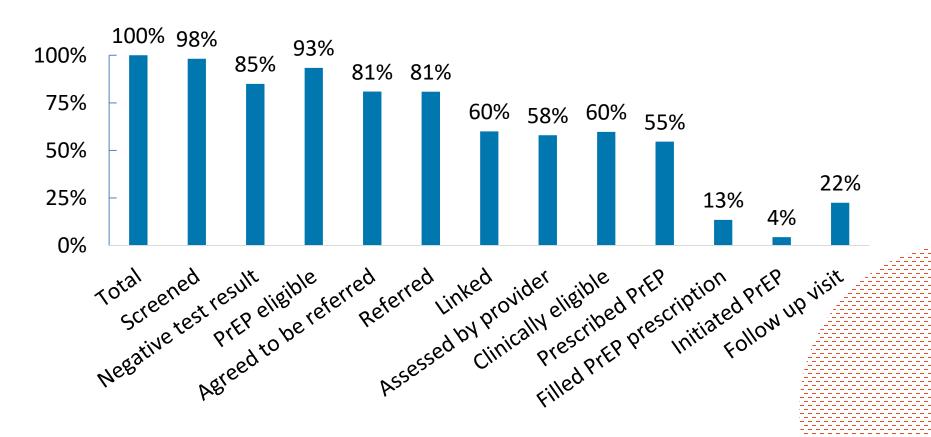




Outcome Evaluation



➢ In Chicago's Project PrIDE (CDC/CDPH), we have been able to collect data on the PrEP Cascade (N=980) to identity potential points for additional intervention.

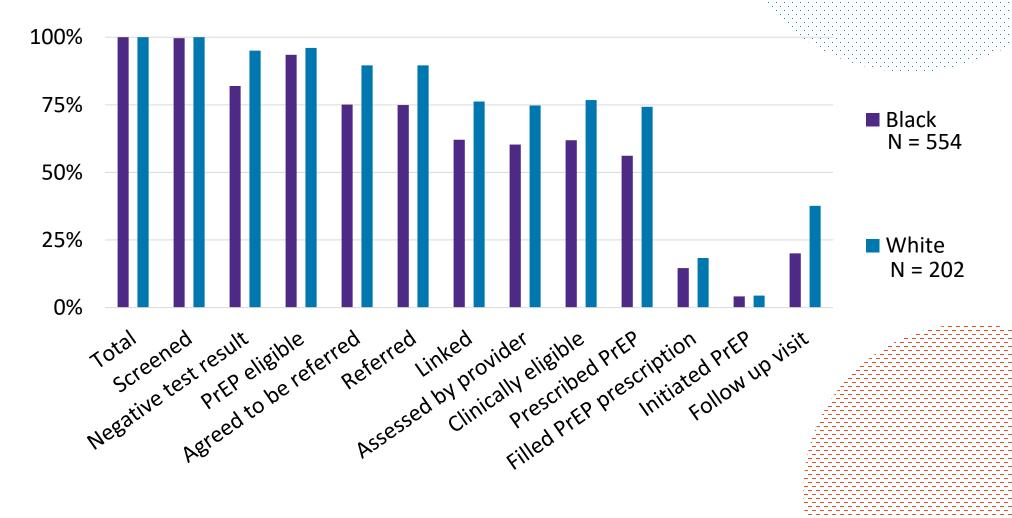








>This evaluation also has allowed us to explore disparities.









Summary

Rigorous evaluation is <u>crucial</u> for GTZ by 2030.
 Collaborative evaluation can build the capacity of community-based organizations doing the work, allowing them to be more responsive to the needs of their clients.

➢It enables us to measure the effectiveness of interventions, and to improve or scale successful programming.





Thank you to our community partners, the rest of the Evaluation Center faculty and staff, and to our funder, CDPH!

Contact us:

Gregory Phillips II, PhD, MS glp2@northwestern.edu 312-503-3447

George J. Greene, PhD, MA george-greene@northwestern.edu 312-503-3603

